

Westwood High School Library Media Center
 Library Science – Research
 November 13 – 30, 2018
 Grade: 12
 Topic Schedule

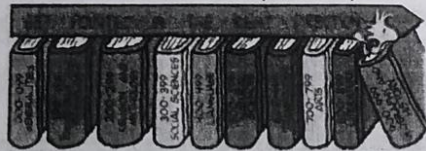


westwood-lmc.weebly.com

Research Part One: The Technical Side	
Date	Description
Tuesday, November 13	Topic: Print and Digital Resources Objective: Organize research folder; explore print and trusted digital resource tools used to conduct research.
Wednesday, November 14	Topic: Evaluating Internet Sources (Everything on the Internet Isn't True) Objective: Evaluate Internet sources for validity.
Thursday, November 15	Topic: Citing Sources (Giving Credit Where Credit Is Due) Objective: Cite sources according to MLA 8 standards.
Friday, November 16	Topic: Formatting Formal Documents (It Sounds Good, But Does It Look Good) Objective: Format paper according to formal procedures.
Monday, November 19	Topic: Mini Research (Putting It All Together) Objective: Find, evaluate, and select appropriate sources to answer questions on research topic; create a credited and formal paper on research topic.
Tuesday, November 20	Field Trip
Research Part Two: Topic Investigation and Presentation	
Date	Description
Monday, November 26	Topic: The Big 6 (Introduction and Step 1) Objective: Define the task.
Tuesday, November 27	Topic: The Big 6 (Steps 2 and 3) Objective: Determine and locate sources.
Wednesday, November 28	Topic: The Big 6 (Step 4) Objective: Engage and extract information.
Thursday, November 29	Topic: The Big 6 (Step 5) Objective: Organize and present information.
Friday, November 30	Topic: The Big 6 (Step 6) Objective: Judge the product and process.

A Guide to How to Find Non-fiction Books in the Library

(Dewey Decimal Classification System by Melvil Dewey)

Non-fiction (informational) books are divided into ten sections.

<p>000: <u>General works</u> (Lots of information in one book or set of books)</p> <ul style="list-style-type: none"> ◦ Encyclopedias ◦ Almanacs ◦ Record books, such as Guinness 	<p>500: <u>Natural Science</u> (What is in the world around us)</p> <ul style="list-style-type: none"> ◦ Math ◦ Chemistry ◦ Biology ◦ weather ◦ Planets ◦ Plants ◦ Animals in nature
<p>100: <u>Philosophy and Psychology</u> (What and how we think)</p> <ul style="list-style-type: none"> ◦ Paranormal Phenomena ◦ Ethics ◦ feelings 	<p>600: <u>Applied Science</u> (How do we make nature work for us)</p> <ul style="list-style-type: none"> ◦ Inventions ◦ Health ◦ Medicine ◦ Transportation ◦ Cooking ◦ Pets
<p>200: <u>Religion</u> (Who is the creator)</p> <ul style="list-style-type: none"> ◦ Mythology ◦ Religions 	<p>700: <u>Fine art and Recreation</u> (What do you do for fun and creativity)</p> <ul style="list-style-type: none"> ◦ Crafts ◦ Drawing ◦ Painting ◦ music ◦ Games ◦ sports
<p>300: <u>Social Science</u> (How people communicate and get along)</p> <ul style="list-style-type: none"> ◦ Government ◦ Community ◦ Holidays ◦ Fairy tales ◦ Education 	<p>800: <u>Literature</u> (We act and read poetry)</p> <ul style="list-style-type: none"> ◦ Poetry ◦ Plays ◦ Jokes
<p>400: <u>Language</u> (What language do you speak)</p> <ul style="list-style-type: none"> ◦ English and foreign languages ◦ Sign language ◦ Dictionaries 	<p>900: <u>History and Geography</u> (Where do you live)</p> <ul style="list-style-type: none"> ◦ Countries ◦ States ◦ Historical Events ◦ Biographies about famous people (92 or 920)

Cornell Notes

Topic/Objective:

Explore digital resources

Name:

Emmett Booker

AVID

Decades of College Dreams

use to conduct research.

Class/Period:

03

Date:

11/13/18

Essential Question:

What are some Trusted digital resources I can use for

research?

Questions:

Notes:

What are the resources?

(A) Online Encyclopedias/references

¹ World book kids

² World book students

³ Britannica School (Encyclopaedia Britannica)

UN Shelby

PW County

⁴ World Almanac

UN Shelbycty-2nd

PW digital

⁴ World Almanac kids

UN Shelbycty-elem

PW digital

(B) Image Database

¹ Britannica Image Quest

UN Shelby

PW County

What are the benefits of these resources?

- Resources are current / up-to-date

- Can be accessed on any electronic device

- reading level can be adjusted to the individual

Summary:

Name: Emmett BakerDate: 11/16/2018

Period: _____

Exploring Print and Digital Resources for Research

100

Topic/Subject	Print Resource	Digital Resource #1	Digital Resource #2	One thing learned from one of the digital resources:
1. drug abuse	Title: Addictive Personality	Title: Drug abuse	Title: Campaign against Drug Abuse: unnecessary medication	Drug abuse could cause a bad effect on people lives and health.
	Author: Juzwiak, Richard	Author: N/A	Author: Money, the Digital team	
	Call Number: 616.85 Juz	Resource: Britannica School	Resource: Tel General One File	
2. gun control	Title: The pros and cons Gun Control	Title: Gun Control	Title: Getting Rid of Guns	Having people with illegal guns that's not register to own cause crime around the world.
	Author: Streissguth, Thomas	Author: N/A	Author: Kurt Williamson	
	Call Number: 344.73 STR	Resource: Britannica School	Resource: Tel General one file	
3. death penalty; capital punishment	Title: The death Penalty ^{debating capital punishment}	Title: Capital Punishment	Title: Legal lynching	The death penalty is used for a punishment for a criminal who did a bad crime
	Author: Streissguth, Thomas	Author: N/A	Author: Tom Lowenstein	
	Call Number: 364.66 STR	Resource: Britannica School	Resource: Tel General one file	
4. eating disorders	Title: Anorexia	Title: nutritional disease	Title: World obesity Day	Eating alot cause cause health problems and gain of weight
	Author: Graves, Bonnie B.	Author: N/A	Author: www.downtoory.org	
	Call Number: 616.85 G1RA	Resource: Britannica School	Resource: Tel General one file	
5. climate change; global warming	Title: Global Warming	Title: Climate Change	Title: Temperatur rises	The temperature change could change the Environment.
	Author: Morris, Neil	Author: N/A	Author: The Economist	
	Call Number: 363.738 Mor	Resource: Britannica School	Resource: Tel General one file	

Name: Emmett Booken

Date: _____

Period: _____

Exploring Print and Digital Resources for Research

Topic/Subject	Print Resource	Digital Resource #1	Digital Resource #2	One thing learned from one of the digital resources:
6. Domestic Violence	Title: Beyond bruises	Title: Violence Against Women Act	Title: Michael Avenatti Arrested for Domestic Violence	Domestic violence should be because if you would do the right thing and walk away.
	Author: Gordon, Sherri Mabry	Author: N/A	Author: Ophelia Garcia Lawler	
	Call Number: 362.74 GOR	Resource: Britannica School	Resource: Tel General one file	
7. Driving hazards	Title: Driving high	Title: Drinking & Driving	Title: Driving hazards	Drinking or smoking drugs while driving cause a dangerous hazard
	Author: Taylor, L. B.	Author: N/A	Author: Matt Sundeen	
	Call Number: 363.1 Tay	Resource: Britannica School	Resource: Tel General one file	
8. Travel Safety	Title: Travel Safety	Title: Safety Engineering	Title: Travel safety Update	Traveling safe and careful is a great hazard while traveling.
	Author: Gedatus, Gustav Murre	Author: N/A	Author: Airguide Online	
	Call Number: 910 GED	Resource: Britannica School	Resource: Tel General one file	
9. Bullying	Title: All the Answers	Title: Cyber bullying	Title: The unhappiest days of their lives	Bullying could cause many problems to the students that's being bullied.
	Author: LeMieux, A.C.	Author: N/A	Author: The Economist	
	Call Number: FIC LEM	Resource: Britannica School	Resource: Tel General one file	
10. Poverty	Title: Poverty in America	Title: War on Poverty	Title: Ideas of poverty	Poverty is a bad support that comes from the urban areas of cities and towns
	Author: Kowalski, Kathryn M. 1955	Author: N/A	Author: Bibek Debroy	
	Call Number: 362.5 KOW	Resource: Britannica School	Resource: Tel General one file	

Name: Davico Patterson

Date: 11/27/18

Period: 11st

How to Build a Citation for a Book Resource

Author's last name + ,(comma) + Author's first initial + .(period) + (Year book was published in parenthesis) + .(period) + Title of book + .(period) + Publisher's city + ,(comma) + Publisher's state abbreviated + :(colon) + Name of Publisher + .(period)

Watch Ms. Smith and Write:

Edelfied, B. (2012). Drug abuse. New York, NY: The
Rosen Publishing Group, Inc.

Work with Ms. Smith:

Streissguth, T. (2001). Gun control: the pros and cons.
Berkeley Heights, NJ: Enslow Publishers, Inc.

Work with Tablemates:

Day, N. (2000). The death penalty for teens: A pro/con issue. B.
Berkeley Heights, NJ: Enslow Publishers, Inc.

Work Independently:

Erlanger, E. (1988). Eating disorders: a question and
answer book about anorexia nervosa and bulimia nervosa
Minneapolis, MN: Lerner Publications Company.

4/11 = (10)

Name: Dawko Patterson Date: 11/27/18 Period: 7st

How to Build a Citation for an Online Encyclopedia Resource

A: With Author

Author's last name + ,(comma) + Author's first initial + .(period) + (Year article was last updated in parenthesis) + .(period) + Title of article + .(period) + "In" Name of encyclopedia + .(period) + "Retrieved from" URL/website address + .(period)

B: With No Author

Title of article + .(period) + (Year article was last updated in parenthesis) + .(period) + "In" Name of encyclopedia + .(period) + "Retrieved from" URL/website address + .(period)

1A: Work with Ms. Smith:

Riggs, P. (2018). Drug abuse. In World Book Student. Retrieved from [https://www.worldbookonline.com/student-new/#/article/home/ar167216/drug abuse](https://www.worldbookonline.com/student-new/#/article/home/ar167216/drug%20abuse).


B: Work with Ms. Smith:

Drug abuse. (2018). In Encyclopedia Britannica. Retrieved from <https://school.eb.co.uk/levels/advanced/article/abuse/31246>.

A: Work with Tablemates:

Work with Tablemates:

Work Independently:

Cornell Notes 	Topic/Objective: Evaluate Websites.	Name: Davico Patterson
		Class/Period: DZ
		Date: 11/29/18

Essential Question: How do I judge an Internet website for validity?

Questions:	Notes:
What makes a website valid?	<ol style="list-style-type: none"> ① The author is an expert <ul style="list-style-type: none"> - education background gives him/her authority - has college degree (M.D., J.D., Ph.D., M.H.) ② Information is written by a reputable organization, group, or corporation ③ The information is unbiased <ul style="list-style-type: none"> - does not favor one side of an issue - no opinions given - based on facts ④ Website is .gov or .org (be cautious of .com and .net) ⑤ Website does not include for sale ads or popups ⑥ Information is current <ul style="list-style-type: none"> - more than 10 years is too old - 0-5 years is better - Most current is best ⑦ Information is beneficial to the research ⑧ NEVER USE WIKIPEDIA!!!!

Summary:

Website Evaluation (Evaluating Websites for Validity)

Which website do you consider best for research? Circle one for each topic.	Explain why you consider that website the strongest of the two. Explanations should be written in well-developed paragraphs.	What made the other website not the best?
<p>1</p> <p>Drug Abuse Article 1</p> <p>Drug Abuse Article 2</p>	<p>Article 2 was written and reviewed by a government organization that focuses on drug abuse. The article is current as it was written June 2018. The information is strictly fact-based. The website does not attempt to sell anything through ads. The information can be used in my paper - like what happens to the brain when on drugs.</p>	<p>It was a ".com" and had too many ads.</p> <p>and how some people abuse drugs.</p>
<p>2</p> <p>Gun Control Article 1</p> <p>Gun Control Article 2</p>	<p>Article 7 has more factual information and its only one year old. It has no ads and shows statistics. This article web address uses ".org" which is one of the first things I noticed about this article. It successfully focuses on the topic of gun control as well.</p>	<p>Article 2 has ads. It also has what other people think in quotation marks which may not be proven true.</p>
<p>3</p> <p>Death Penalty Article 1</p> <p>Death Penalty Article 2</p>	<p>Article 2 information was provided from the Death Penalty Information Center. It has the year of 2018 which means the information is updated. The website doesn't have ads or information that can't be proven to be true. The image relates to the written part of the article.</p>	<p>Article 7 had pop up ads as soon as the page loaded. It doesn't have a year as to when it was updated.</p>
<p>4</p> <p>Eating Disorders Article 1</p> <p>Eating Disorders Article 2</p>	<p>Article 7 gives relevant information as it focuses on the topic of Eating Disorders. It was written in the year of 2011 which is only 7 years old. Information over 10 years old is not reliable. I didn't see any ads and it has ".org" within the web address.</p>	<p>Article 2 has the padlock icon with a caution sign meaning it's not secure or verified. There are sale ads.</p>
<p>5</p> <p>Global Warming Article 1</p> <p>Global Warming Article 2</p>	<p>Article 7 was last revised May 24, 2018 which means the information is updated. It shows graphs and significant data about global warming. The padlock icon says it was verified by Digital Incorporated which means it's secure.</p>	<p>Article 2 is from wikipedia which is not a reliable resource and is asking for a donation as a pop-up.</p>

How to Build a Citation for a Website Resource

Author's last name + ,(comma) + Author's first initial + ,(period) + (Year website was last edited/published in parenthesis, include Month Day after a comma if given) + ,(period) + Title of internet article + ,(period) + "Retrieved" Month Day, Year internet article was last edited/viewed + ,(comma) + "from" URL/website address

The author may be a group/organization/corporation name.

If no author is given, begin with the Title of the internet article.

If no date of publication is given, include "n.d." in the parenthesis.

Example Ms. Smith:

Edwards, R. (2018, November 20). Drug abuse and addiction. Retrieved November 30, 2018, from https://www.medicinenet.com/drug_abuse/article.htm#drug-use-facts

Example Ms. Smith Again:

National Institute on Drug Abuse. (2018, June). Understanding drug use and addiction. Retrieved November 30, 2018, from www.drugabuse.gov/publications/drugfacts/understanding-drug-use-addiction

Example Ms. Smith One More Time:

Kane & Morowitz, J., et al. (2017, June 22). America's complex relationship with guns: an in-depth look at the attitudes and experiences of U.S. adults. Retrieved November 30, 2018, from www.pewsocialtrends.org/2017/06/22/americas-complex-relationship-with-guns/

Examples: